



Eureka Public School

Newsletter

Strive to Achieve

Week 9 Term 2

Tuesday 20th June, 2017

WHAT'S ON	
Week 9	June
Wed 21st	Online Auction Commences 10am
Fri 23rd	Music with Kate & Assembly
Sat 24th	Lismore Lantern Parade & Fiery Finale from 4:30pm
Week 10	June
Mon 26th	Parent Teacher Interviews
Tues 27th	see updated Table attached.
Wed 28th	
Wed 28th	Southern Cross University Science & Engineering Discovery Day Yr4-6 Information Attached
Fri 30th	Music with Kate Last Day of Term 2—Crazy Hair Day

Virtue of the Week

Purposefulness

Being purposeful is having a clear focus. Begin with a vision for what you want to accomplish and concentrate on your goals. Do one thing at a time. Some people let things happen. When you are purposeful you make things happen!

Hello everyone

Our P&C have been working hard at coordinating an online auction of some amazing goods and services from businesses far and wide. The money raised will be used to build a shade structure over our fixed play equipment. Thank you to everyone who has organized things for the auction and to all the families, individuals and businesses that have donated for this cause. The power of an online auction comes from awareness so I urge everyone to spread the link to the auction to all their contacts on social media. The link is on the school website and our school FB page and the auction begins tomorrow at 10am. Items range from art works, gift packs, gym passes, balloon flights, home wares, movie passes, sporting memorabilia and even a trip for 2 people to Singapore including flights and accommodation! Get online and check it out at:

<https://www.charityauctionstoday.com/auctions/eureka-public-school-p-c-2017-fundraiser-2443>

Next Wednesday students from Yr4-6 will be travelling to Southern Cross University to partake in a Science and Engineering Discovery Day. Students will complete a variety of tasks throughout the day, competing against other schools. This will be a first taste of things to come as we will be creating a team to compete, for the first time ever for our school, in Tournament of the Minds in Kingscliff in Term 3!

This weekend over 20 of our students will be on the main stage at the Lismore Lantern Parade's Fiery Finale. Check out the amazing video from our lantern making workshop last Friday on the school's FB page.

Have a great week!

Mr Coleman, Principal.

Eureka Public School is a proud member of the First North Community of Schools

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Eureka Road, Eureka 2480 Phone: 02 66 88 4272 Fax: 02 66 88 4039 Principal: Michael Coleman

Westpac Bank Direct Deposit BSB: 032-001 Account: 15-1253

Science & Engineering Challenge @ SCU

Next Wednesday June 28 students from Year 4-6 will be participating in a special day at Southern Cross University. Transport will be by parent vehicle so we will need lots of assistance. Cost is \$10 per child. This student only challenge (no teacher or parent help) will see the students working in pairs on solving a variety of problems from the science and engineering fields. All students need to attend to ensure that we have enough students to make up the teams to compete. Please contact Mr Coleman urgently if you have any problems or questions.

Lismore Lantern Parade & Fiery Finale

This Saturday students and families will meet Miss Lisa near the Swimming Pool at 4:40pm to march in the Lantern Parade. Students should bring their lantern they made at school. We will need up to 6 parents to help carry our Feature Lantern which is now a Pelican. Everyone that marches gets a free wrist band to enter Oaks Oval to watch the Fiery Finale. There will be a Tarp for our school to sit on. Please see the attached Information Sheet for transport arrangements and further details.

CANTEEN NEWS

Friday 23rd June, 2017

Darya

SPECIAL \$3.50

Roast Pork and Veggie Bake



In the Classrooms

Junior Class

Maths	Individual Catch-Up; Area
English	'Dragons Love Tacos' by Daniel Salmieri (Spanish & English) Conjunctions
Sport/PE	Athletics
Humanities	Colonisation
The Arts	Lantern Decorating Drumming Circle & Singing

Senior Class

Maths	Maths Pathway / Prodigy
English	Charlie & The Chocolate Factory Literacy Unit Grammar
Sport/PE	Athletics
Humanities	Colonisation
The Arts	Hebel Sculptures Drumming Circle & Singing

Miss Kate's Music News

This month I have asked the students to share some music at assembly to show everyone what they have been learning.

Week 9 will be Friday the 23rd:
Zilla, Bridget, Toby, Luke, James and Zoot.

Week 10 will be Friday the 30th:
Thomas, Reef, Millie, Harper and Emily.
Parents are always very welcome.



EUREKA PUBLIC SCHOOL ONLINE AUCTION

We are still looking for more items for our Online Auction which begins tomorrow,
Wednesday 21st June at 10am

[The online auction can be found at](https://www.charityauctionstoday.com/auctions/eureka-public-school-p-c-2017-fundraiser-2443)

[https://www.charityauctionstoday.com/auctions/eureka-public-school-p-c-2017-fundraiser-2443.](https://www.charityauctionstoday.com/auctions/eureka-public-school-p-c-2017-fundraiser-2443)

Items being auctioned include so far:

Byron Bay Hot Air Balloon Flight voucher

2 x Double Pass & meet & Greet to Duets

featuring Todd Mckenney and Georgia Parker

Family Pass & meet & Greet to Peter Pan
the Pantomime

Osteo / Massage Voucher

Bangalow Hairdressing Voucher

Bangalow Flicks in the Field Car Pass

The Stockpot Kitchen Voucher

Il Caretto Pizza Voucher

Return Flight to Singapore & 5 Nights
Accommodation

Book Warehouse Lismore Voucher

Crystal Castle Voucher

Bangalow Bluegrass Festival Passes

Eltham Pantry Voucher

See Change Fitness Studio Ten Visit Pass

Painting by Award winning local Artist Si-
mon Harriott

Eadie Smock Dress

Organic Food Box

Basket of Ironing Voucher

Crystal Creek Rainforest Retreat Romance
Pack

GSAC 3 mth Membership

Pegasus Horse Riding Voucher

C Hair by Cara Voucher

Ginger Jar by DIG

Norco Rural Store Voucher

Crystal Castle Jewellery Voucher

DoTerra Family Essential Kit

Northern Electrical Voucher

Kangaroos 2009 Four Nations

Autographed Jersey

Cooks Package

Green Living Package

Kids Party Package

AND MORE!!!!!!

CANTEEN ROSTER TERM 2 2017

Week	NAME	DATE	Donation of baked goods	Fruit & Special
9	Darya	23/6/17	Lynne	Darya
10	Nat	30/6/17	Lynne	Nat

THE BANGALOW DRIVE-IN



www.flicksinthefield.com.au



FRIDAY 30 JUNE!

Disney ZOOTOPIA + THE BFG



Get in early, then grab your spot and some goodies from the food carts and candy stand!

PG

Parental guidance recommended



CARS \$40

WALK-INS

Family: \$30

Singles: \$15

FEATURES START AT 6.00

Gates open at 5.00!

BANGALOW SHOWGROUND

Market Street, Bangalow

PURCHASE 
TICKETS

DRIVE-IN TICKETS

Online at www.flicksinthefield.com.au

WALK-IN TICKETS

Available at the gate on the night!

FLICKS
IN THE
FIELD.



Outdoor and Drive-In Cinema



Flicks!



Food carts!



Choc-tops and lollies!



flicksinthefield@gmail.com



Parent / Teacher Interviews Semester 1 2017

Times	Monday 26th June Mr Coleman	Tuesday 27th June Mr Coleman	Wednesday 28th June Mr Coleman		Monday 26th June Miss Lisa	Wednesday 28th June Miss Lisa
3:15pm-3:30pm	Thomas				Mia	Harper
3:30pm-3:45pm	Sol	Ash			Luke	Bridget
3:45pm-4:00pm	James				Zilla	Shamaya
4:00pm-4:15pm		Angel	Emily		Millie	
4:15pm-4:30pm	Tom					
4:30pm-4:45pm	Hudson					
4:45pm-5:00pm	Harper					
5:00pm-5:15pm	Jarvis					Levi
5:15pm-5:30pm	Arie					
5:30pm-5:45pm	Ronan					
5:45pm-6:00pm						
6:00pm-6:15pm	Arlo					
6:15pm-6:30pm	Isla					
6:30pm-6:45pm						
6:45pm-7:00pm						

Parent's Name: _____ **Mobile No:** _____

Please write your child's / children's name in three different interview times and Number them 1st to 3rd choice.

Please arrive 5 mins prior to your meeting time.

Please text Mr Coleman if you are going to be late on 0429196900.

Please feel free to bring chocolates for your child's teacher (Doing this would not be considered to be bribery!)

Science & Engineering Challenge Day

All students Year4-6

I give permission for my child/ren _____

to attend the SCU Science & Engineering Challenge Day at SCU on Wednesday June 28.

◇ I understand that transport to and from is by parent vehicle

I can transport my own child /ren Yes / No

I can also transport _____ other children

I have organised _____ to transport my child / ren

Students need to be at SCU by 9am prompt. They can be collected at 2:30pm

Unfortunately, parents are unable to stay to watch the challenge day.

Students must be in full school uniform. Students should bring Morning Tea and water.

LUNCH WILL BE PROVIDED BY THE SCU.

I have enclosed \$10 Yes / No

I will pay online through the EPS POP Website Yes / No

Miss Georgia will be the teacher attending this event. Contact her on 0421 640 034 on the day if needed.

Please contact Mr Coleman if you have any questions regarding this event.

Michael Coleman

Principal

<p>RULE 1</p>  <p>BAG THE BAG</p> <p>You can recycle all soft plastic packaging including plastic bags, clean cling wrap, frozen vegie bags, pasta and biscuit packets etc. Place it all in a bag, tie it up and put it in your recycling bin.</p>	<p>RULE 2</p>  <p>BROKEN GLASS & CROCKERY OK</p> <p>Pyrex, drinking glasses, crockery and window glass are now accepted in your recycling bin along with glass bottles and jars. No windscreens please.</p>	<p>RULE 3</p>  <p>NO STRINGS ATTACHED</p> <p>String, rope and electrical cable can become tangled around the MRF machinery, hindering the recycling process. Please do not place these items in your recycling bin.</p>	<p>RULE 4</p>  <p>NO NEED TO WASH</p> <p>Recyclable containers need to be empty and free of food but they don't need to be washed. Save time and elbow grease.</p>
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EUREKA PUBLIC SCHOOL @ LISMORE LANTERN PARADE 2017

Family Name: _____

All families need to return this Form by THIS FRIDAY! Please complete one option.

☐

My child / children will not be attending the Lismore Lantern Parade this year.

My children _____ will be participating in the Lantern Parade this year, but will not be participating in the Fiery Finale. They will be under the supervision of / accompanied by _____ (adult/s) in the lantern Parade.

Phone number of above mentioned adult: _____

(Remember adults and children that walk in the parade receive free entry to watch the Fiery Finale)

☐

My children will be in the Lantern Parade and the Fiery Finale this year. They will be under the supervision of / accompanied in The Lantern Parade by _____.

I understand that to be in the Fiery Finale my child / children need to attend the rehearsal:

Fiery Finale Rehearsal - Dress Rehearsal – Oaks Oval Friday June 23 4:30pm-7pm

Please explain how your child / children will get to and get home from this rehearsal:

Phone number of above mentioned adult: _____

Parents Name: _____ Parents signature: _____ Date: _____

EUREKA PUBLIC SCHOOL @ FIERY FINALE

The following are the names of students doing the Fiery Finale.

Year 5	Year 4	Year 3	Year 2	Year 1
Yuki	Ziyah	Toby	Reef	Millie
Isla	Solomon	Tom	Sofia	Bridget
Angel	Ronan	James	Zoe	Harper
Zoot	Edie	Luke	Zilla	
	Emily			

Costume:

Students in Fiery Finale should wear a white T-shirt & Blue Jeans.

They will need a poncho / raincoat for the Umbrella Dance – brighter the better.
They will be given an umbrella.

All lanterns for the performance will be ready for them on side stage.

Mr Coleman will meet you all at the EPS TARP and take the parents & students performing backstage to prepare at app 6pm. Performance starts at 6:30pm.

Parents Performing in the Fiery Finale:

Paul or Charlotte Neilson

Andrew & Megan McPhee

Susan Muddle

Murray & Terese Kirshaw

Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

10/05/17_27754

What are the benefits of NAPLAN Online?

Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.

* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>



Frequently asked questions

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

** Year 3 students will only be expected to complete the combined numeracy/literacy assessment.*

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.

Parenting workshop



**Acclaimed Author, Psychologist and parenting educator
Robin Grille**

Date: Tuesday 27th June 10-1

**Cost: \$20 early bird before June
\$30 per person/\$50 for 2 people
(free for Federal CCC parents)**

Venue: Federal Hall

Workshop: Connecting with your toddler and child

– setting boundaries without punishment, shaming or manipulation

In this workshop we will look at how we can connect with our children and set strong boundaries without relying on punishment, shaming and rewards.

- A brief history of punishment and shaming
- Why punishment is ineffective
- The problem with external rewards
- Being effective and being assertive means being 'real'
- Learn appropriate expression of your (the parent's, or teacher's) needs and limits
- The power of listening
- The key ingredients of a deep connection with your child

This presentation is for parents, grandparents, child health professionals, early childhood teachers and carers.

Bookings: Contact Mandala or Lorraine on 66884371 at Federal Community Children's Centre

School Excellence Framework- Parent Survey

Dear Parents,

The School Excellence Framework supports all NSW public schools in their pursuit of excellence by providing a clear description of the key elements of high-quality practice across the three domains of learning, teaching and leading.

Within a five-year cycle, all schools have their self-assessment validated against the Framework by a panel made up of two highly experienced principals. This Framework provides a guide for each school to monitor its progress and drive further improvements.

Below are some of the areas of the framework that involve parents. We would like your feedback as to how we can improve in these areas.

Surveys are due back by Friday 9th June. We appreciate you taking the time to complete it. We also know that we can perform better in some of these areas. There are THREE levels- delivering, sustaining & growing and excellence. These statements are from the sustaining and growing level. The School Excellence Framework can be accessed at: <http://www.dec.nsw.gov.au/about-the-department/our-reforms/school-excellence-framework>

	NO	SOMETIMES	YES
There is demonstrated commitment within the school community to strengthen and deliver on school learning priorities.			
Positive, respectful relationships are evident among students and staff, promoting student wellbeing and ensuring good conditions for student learning.			
The school consistently implements a whole-school approach to wellbeing that has clearly defined behavioural expectations and creates a positive teaching and learning environment.			
Student reports contain detailed information about individual student learning achievement and areas for growth, which provide the basis for discussion with parents.			
Parents have an understanding of what their children are learning and receive regular information to support progression to the next level.			
The school leadership team engages the school community in reflecting on student performance data.			
There is broad understanding of, and support for, school expectations and aspirations for improving student learning across the school community.			
Physical learning spaces are used flexibly, and technology is accessible to staff and students.			
There are opportunities for students and the community to provide constructive feedback on school practices and procedures.			
Streamlined, flexible processes exist to deliver services and information and strengthen parental engagement.			